



EPA 6: Provide an Oral Presentation of a Clinical Encounter

Rehaviors → Developing Behaviors → **Expected Behaviors for an** Requiring **Key Functions with** (Learner may be at different levels within a row.) **Entrustable Learner** Corrective An EPA: A unit of Related observable, measurable Response Gathers evidence incompletely or Acknowledges gaps in Presents personally verified and professional practice Competencies accurate information, even when exhaustively knowledge, adjusts to feedback, requiring integration of Fabricates information and then obtains additional sensitive **Present personally** competencies when unable to Fails to verify information information gathered and verified respond to questions Acknowledges gaps in knowledge, information. Does not obtain sensitive reflects on areas of uncertainty, and acknowledging areas of Reacts defensively information seeks additional information to clarify uncertainty or refine presentation when gueried EPA 6 PC2 PBL1 PPD4 P1 Presents in a Delivers a presentation that is not Delivers a presentation organized Filters, synthesizes, and prioritizes Provide an disorganized and concise or that wanders around the chief concern information into a concise and wellorganized presentation incoherent fashion oral Provide an accurate. When asked, can identify Presents a story that is imprecise presentation pertinent positives and negatives Integrates pertinent positives and concise, well-organized because of omitted or extraneous that support hypothesis negatives to support hypothesis of a clinical information oral presentation encounter Supports management plans with Provides sound arguments to ICS2 PC6 limited information support the plan Presents information Follows a template When prompted, can adjust Adjust the oral in a manner that presentation in length and Tailors length and complexity of presentation to meet Uses acronyms and medical complexity to match situation and presentation to situation and receiver frightens family the needs of the receiver of information of information Underlying entrustability receiver for all EPAs are Projects too much or too little Conveys appropriate self-assurance trustworthy habits, confidence to put patient and family at ease ICS1 ICS2 PBL1 PPD7 including truthfulness, conscientiousness, and discernment. Demonstrate respect for Disregards patient's Lacks situational awareness when Incorporates patient's preferences Respects patients' privacy and This schematic depicts confidentiality by demonstrating patient's privacy and presenting sensitive patient and privacy needs privacy and autonomy development of proficiency in the information situational awareness when autonomy Core EPAs. It is not intended for discussing patients use as an assessment instrument. Does not engage patients and Entrustment decisions should be **P3 P1 PPD4** families in discussions of care Engages in shared decision making made after EPAs have been by actively soliciting patient's observed in multiple settings with preferences varving context, acuity, and

complexity and with varying patient characteristics.