



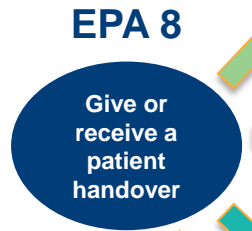
# Core Entrustable Professional Activities for Entering Residency



Tomorrow's Doctors, Tomorrow's Cures<sup>®</sup>

## EPA 8: Give or Receive a Patient Handover to Transition Care Responsibility

An EPA: A unit of observable, measurable professional practice requiring integration of competencies



Key Functions with Related Competencies	Behaviors Requiring Corrective Response	→ Developing Behaviors → (Learner may be at different levels within a row.)		Expected Behaviors for an Entrustable Learner
<p>Document and update an electronic handover tool and apply this to deliver a structured verbal handover</p> <p>PBLI7 ICS2 ICS3 P3</p> <p>*Transmitter</p>	<p>Inconsistently uses standardized format or uses alternative tool</p> <p>Provides information that is incomplete and/or includes multiple errors in patient information</p>	<p>Uses electronic handover tool</p> <p>Inconsistently updates tool</p> <p>Requires clarification and additional relevant information from others to prioritize information</p> <p>Provides patient information that is disorganized, too detailed, and/or too brief</p>	<p>Consistently updates electronic handover tool with mostly relevant information, applying a standardized template</p> <p>Adjusts patient information for context and audience</p> <p>May omit relevant information or present irrelevant information</p>	<p>Consistently updates electronic handover tool with clear, relevant, and succinct documentation</p> <p>Adapts and applies all elements of a standardized template</p> <p>Presents a verbal handover that is prioritized, relevant, and succinct</p>
<p>Conduct handover using communication strategies known to minimize threats to transition of care</p> <p>ICS2 ICS3</p> <p>*Transmitter</p>	<p>Is frequently distracted</p> <p>Carries out handover with inappropriate timing and context</p>	<p>Requires assistance to minimize interruptions and distractions</p> <p>Demonstrates minimal situational awareness</p>	<p>Requires assistance with time management</p> <p>Focuses on own handover tasks with some awareness of other's needs</p>	<p>Avoids interruptions and distractions</p> <p>Manages time effectively</p> <p>Demonstrates situational awareness</p>
<p>Provide succinct verbal communication conveying illness severity, situational awareness, action planning, and contingency planning</p> <p>ICS2 PC8</p> <p>*Transmitter</p>	<p>Communication lacks all key components of standardized handover</p>	<p>Inconsistently communicates key components of the standardized tool</p> <p>Does not provide action plan and contingency plan</p>	<p>Identifies illness severity</p> <p>Provides incomplete action list and contingency planning</p> <p>Creates a contingency plan that lacks clarity</p>	<p>Highlights illness severity accurately</p> <p>Provides complete action plans and appropriate contingency plans</p>
<p>Give or elicit feedback about handover communication and ensure closed-loop communication</p> <p>PBLI5 ICS2 ICS3</p> <p>*Transmitter and Receiver</p>	<p>Withholds or is defensive with feedback</p> <p>Displays lack of insight on the role of feedback</p> <p>Does not summarize (or repeat) key points for effective closed-loop communication</p>	<p>Delivers incomplete feedback; accepts feedback when given</p> <p>Does not encourage other team members to express their ideas or opinions</p> <p>Inconsistently uses summary statements and/or asks clarifying questions</p>	<p>Accepts feedback and adjusts</p> <p>Summary statements are too elaborate</p> <p>Inconsistently uses repeat-back technique</p>	<p>Provides and solicits feedback regularly, listens actively, and engages in reflection</p> <p>Identifies areas of improvement</p> <p>Asks mutually clarifying questions, provides succinct summaries, and uses repeat-back techniques</p>
<p>Demonstrate respect for patient's privacy and confidentiality</p> <p>P3</p> <p>*Transmitter and Receiver</p>	<p>Is unaware of HIPAA policies</p> <p>Breaches patient confidentiality and privacy</p>	<p>Is aware of HIPAA policies</p>	<p>Is cognizant of and attempts to minimize breaches in privacy and confidentiality</p>	<p>Consistently considers patient privacy and confidentiality</p> <p>Highlights and respects patient's preferences</p>

Underlying entrustability for all EPAs are trustworthy habits, including truthfulness, conscientiousness, and discernment.

This schematic depicts development of proficiency in the Core EPAs. It is *not* intended for use as an assessment instrument. Entrustment decisions should be made after EPAs have been observed in multiple settings with varying context, acuity, and complexity and with varying patient characteristics.

\* Functions are designated as "transmitter" or "transmitter and receiver."