



Core Entrustable Professional Activities for Entering Residency



Tomorrow's Doctors, Tomorrow's Cures®

EPA 9: Collaborate as a Member of an Interprofessional Team

An EPA: A unit of observable, measurable professional practice requiring integration of competencies

EPA 9

Collaborate as a member of an interprofessional team

Underlying entrustability for all EPAs are trustworthy habits, including truthfulness, conscientiousness, and discernment.

This schematic depicts development of proficiency in the Core EPAs. It is *not* intended for use as an assessment instrument. Entrustment decisions should be made after EPAs have been observed in multiple settings with varying context, acuity, and complexity and with varying patient characteristics.

Key Functions with Related Competencies	Behaviors Requiring Corrective Response	→ Developing Behaviors → (Learner may be at different levels within a row.)		Expected Behaviors for an Entrustable Learner
<p>Identify team members' roles and responsibilities and seek help from other members of the team to optimize health care delivery</p> <p>IPC2 SBP2 ICS3</p>	<p>Does not acknowledge other members of the interdisciplinary team as important</p> <p>Displays little initiative to interact with team members</p>	<p>Identifies roles of other team members but does not know how or when to use them</p> <p>Acts independently of input from team members, patients, and families</p>	<p>Interacts with other team members, seeks their counsel, actively listens to their recommendations, and incorporates these recommendations into practice</p>	<p>Effectively partners as an integrated member of the team</p> <p>Articulates the unique contributions and roles of other health care professionals</p> <p>Actively engages with the patient and other team members to coordinate care and provide for seamless care transition</p>
<p>Include team members, listen attentively, and adjust communication content and style to align with team-member needs</p> <p>ICS2/IPC3 IPC1 ICS7 P1</p>	<p>Dismisses input from professionals other than physicians</p>	<p>Communication is largely unidirectional, in response to prompts, or template driven</p> <p>Has limited participation in team discussion</p>	<p>Listens actively and elicits ideas and opinions from other team members</p>	<p>Communicates bidirectionally; keeps team members informed and up to date</p> <p>Tailors communication strategy to the situation</p>
<p>Establish and maintain a climate of mutual respect, dignity, integrity, and trust</p> <p>Prioritize team needs over personal needs to optimize delivery of care</p> <p>Help team members in need</p> <p>P1 ICS7 IPC1 SBP2</p>	<p>Has disrespectful interactions or does not tell the truth</p> <p>Is unable to modify behavior</p> <p>Puts others in position of reminding, enforcing, and resolving interprofessional conflicts</p>	<p>Is typically a more passive member of the team</p> <p>Prioritizes own goals over those of the team</p>	<p>Integrates into team function, prioritizing team goals</p> <p>Demonstrates respectful interactions and tells the truth</p> <p>Remains professional and anticipates and manages emotional triggers</p>	<p>Supports other team members and communicates their value to the patient and family</p> <p>Anticipates, reads, and reacts to emotions to gain and maintain therapeutic alliances with others</p> <p>Prioritizes team's needs over personal needs</p>