



# Core Entrustable Professional Activities for Entering Residency



Tomorrow's Doctors, Tomorrow's Cures®

## EPA 9: Collaborate as a Member of an Interprofessional Team

An EPA: A unit of observable, measurable professional practice requiring integration of competencies

### EPA 9

Collaborate as a member of an interprofessional team

Underlying entrustability for all EPAs are trustworthy habits, including truthfulness, conscientiousness, and discernment.

This schematic depicts development of proficiency in the Core EPAs. It is *not* intended for use as an assessment instrument. Entrustment decisions should be made after EPAs have been observed in multiple settings with varying context, acuity, and complexity and with varying patient characteristics.

Key Functions with Related Competencies	Behaviors Requiring Corrective Response	→ Developing Behaviors → (Learner may be at different levels within a row.)		Expected Behaviors for an Entrustable Learner
<b>Identify team members' roles and responsibilities and seek help from other members of the team to optimize health care delivery</b> IPC2 SBP2 ICS3	Does not acknowledge other members of the interdisciplinary team as important  Displays little initiative to interact with team members	Identifies roles of other team members but does not know how or when to use them  Acts independently of input from team members, patients, and families	Interacts with other team members, seeks their counsel, actively listens to their recommendations, and incorporates these recommendations into practice	Effectively partners as an integrated member of the team  Articulates the unique contributions and roles of other health care professionals  Actively engages with the patient and other team members to coordinate care and provide for seamless care transition
<b>Include team members, listen attentively, and adjust communication content and style to align with team-member needs</b> ICS2/IPC3 IPC1 ICS7 P1	Dismisses input from professionals other than physicians	Communication is largely unidirectional, in response to prompts, or template driven  Has limited participation in team discussion	Listens actively and elicits ideas and opinions from other team members	Communicates bidirectionally; keeps team members informed and up to date  Tailors communication strategy to the situation
<b>Establish and maintain a climate of mutual respect, dignity, integrity, and trust</b>  <b>Prioritize team needs over personal needs to optimize delivery of care</b>  <b>Help team members in need</b> P1 ICS7 IPC1 SBP2	Has disrespectful interactions or does not tell the truth  Is unable to modify behavior  Puts others in position of reminding, enforcing, and resolving interprofessional conflicts	Is typically a more passive member of the team  Prioritizes own goals over those of the team	Integrates into team function, prioritizing team goals  Demonstrates respectful interactions and tells the truth  Remains professional and anticipates and manages emotional triggers	Supports other team members and communicates their value to the patient and family  Anticipates, reads, and reacts to emotions to gain and maintain therapeutic alliances with others  Prioritizes team's needs over personal needs