




ACOM

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WHERE EVERYONE HAS A SEAT

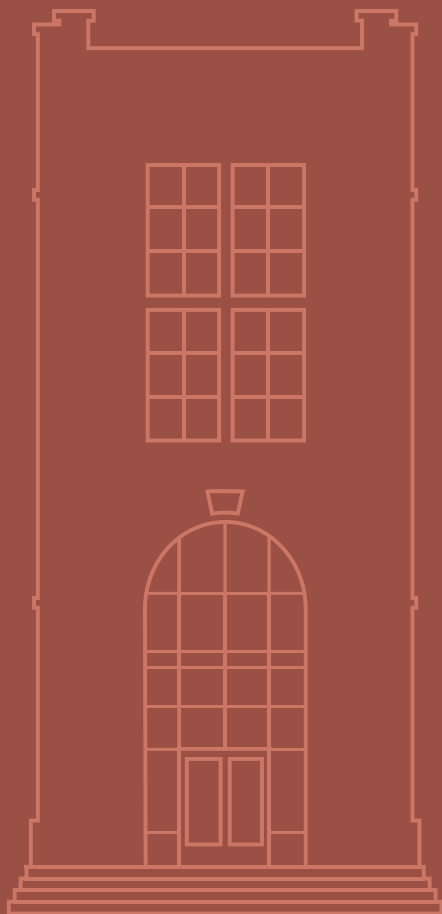


The Alabama College of Osteopathic Medicine (ACOM) is guided by a philosophy that we come together as a community at one table.

Around this table, we grow, we transform, and we emerge as individuals united in a commitment to make health and healthcare better, more accessible, and more of what it needs to be for everyone.

Respect is one of our core values, and we recognize that we come from different places. We have different views on life, the world. We bring with us different cultures, histories. We took different paths to get here. But here is where we want to be. It's where we need to be. Because as different as we are, we share one goal: to become the best physicians we can be.





Educating and training osteopathic physicians to serve diverse patient populations reflected in communities is how ACOM can bridge the gap in health equity and access to care. ACOM students come from diverse backgrounds and socio-economic status. They have different religious beliefs and ideologies. But, by coming together at ONE Table – ACOM nurtures the acceptance of differences, while understanding commonalities.

Student enrollment by race / ethnicity

African American / Black

3.3%

Asian American

28%

Hispanic / Latinx

15%

Multi-Racial

1%

Unknown / Other

4.8%

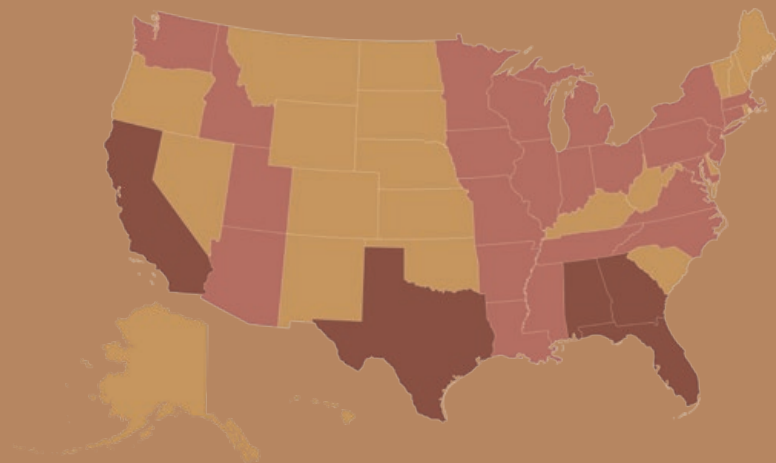
White

48.5%

Student representation by U.S. state

- Top 5 state represented
- Student representation
- No student representation

Florida	43%
Alabama	12%
Texas	12%
Georgia	3%
California	3%
Other	27%



Gender



female
57%



male
43%

Student demographics

Underrepresented Minority	18.3%
Economically Disadvantaged	19%
First Generation	13%
Military Veteran	1%



We share one commitment:

To learn everything we can about medicine, to learn everything we can about the needs of those we're training to serve—and how to remove the barriers that often separate the two. We accomplish this through our curriculum content, which includes exposing future physicians to a broad range of diversity, inclusion, and health equity topics.

CURRICULUM HIGHLIGHTS

- ▶ Community health
- ▶ Cultural diversity
- ▶ Global health
- ▶ Health disparities
- ▶ Interprofessional studies
- ▶ Health issues for underrepresented populations
- ▶ LGBTQIA+ health issues
- ▶ Linguistic diversity
- ▶ Religious beliefs affecting healthcare
- ▶ Women's health issues



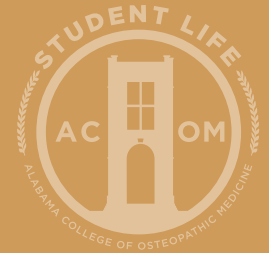
We share one mission:

To bring healing to anyone and everyone who needs it. To create equity, to be part of a solution that addresses the quality of healthcare and the social determinants of health for everyone.

At ACOM, learning also occurs outside the classroom when students participate in service projects in medically underserved communities. Our student clubs and organizations volunteer with social service organizations that serve as a safety net for many.

Students often find their place by joining one of our diverse student clubs and organizations, which include:

- ▶ **Asian Pacific American Medical Student Association**
- ▶ **Christian Medical Ministry Group of Alabama**
- ▶ **Disability Awareness in Medicine Interest Group**
- ▶ **Global Public Health Advocates**
- ▶ **Jewish Medical Student Association**
- ▶ **Latino Medical Student Association**
- ▶ **Mental Health Task Force**
- ▶ **Military Interest Group**
- ▶ **Muslim Student Association**
- ▶ **Student Diversity Council**
- ▶ **Student National Medical Association**



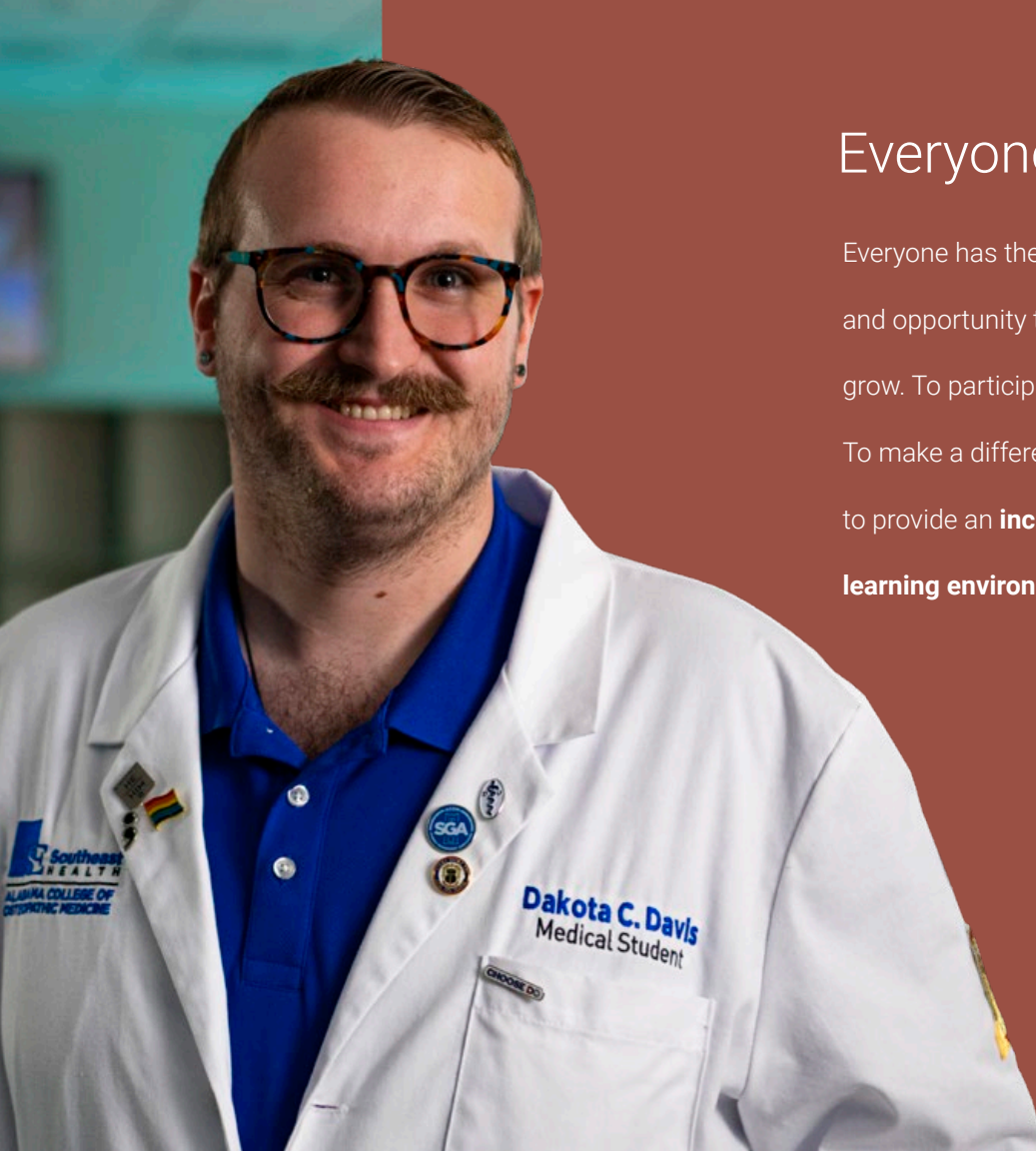




Throughout the year, we plan diversity and inclusion events that help us learn about our differences and celebrate the things that bring us together.

Diversity Week celebrates what makes us unique as individuals. It provides an opportunity to bring greater understanding of our academic community through educational awareness and cultural experiences. Activities include discussion panels, recreational events, international food tasting, guest speakers and workshops.

COM-Unity Day celebrates what brings us together. It's about coming to one table – sharing a goal and a vision of inclusion as a community. During COM-Unity Day, we take the opportunity to share a meal, connect, have some fun and serve others.



Everyone has a voice.

Everyone has the support, access,
and opportunity to learn and
grow. To participate and be heard.
To make a difference. We strive
to provide an **inclusive & safe
learning environment** by:

- ▶ Gender-neutral bathrooms
- ▶ Oasis Room – prayer and meditative space open to all
- ▶ SafeZone Trained Faculty Program
- ▶ DEI-supportive facilities
- ▶ Annual required DEI training for all faculty, staff and students
- ▶ DEI incorporated into the curriculum
- ▶ Diversity and respect prioritized as core values
- ▶ Institutional Diversity Council of faculty, staff and students
- ▶ DEI-related research and scholarly activities



At ACOM, there is one table.

Around this table, we grow, we transform, and we emerge as individuals united in a commitment to make health and health care better, more accessible, and more of what it needs to be for everyone.

Ready to change the world for countless others?
Consider taking your seat.

www.acom.edu/diversity







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OSTEOPATHIC MEDICINE**

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